

School Sports Premium 2014/15

During 2014/15 academic year St. Mary's will receive £9988.96 from the DfE exclusively for the use of PE, School Sport and Physical Activity.

Below is a taste of how St. Mary's have already spent their money or plan to effectively spend their money.

Tameside School Sports Partnership (£1500)

St. Mary's have signed into the Tameside School Sports Partnership, which is a collection of Tameside Schools working together to create better sporting outcomes for all of our children.

In return, the school receives many benefits such as:

- Regular teacher meetings for PE Coordinators (Mrs Quinn)
- Training opportunities for all staff in Physical Literacy, Gymnastics and KS2 Games.
- Free entry to all School Games competitions and KS1 FutureStars festivals.
- Free online fitness tools for all children to access (5-a-day fitness)
- Monitoring support against Sainsburys School Games Kitemark criteria (Bronze kitemark achieved) and Ofsted criteria.
- Currently, approximately 3 members of staff have received specialised training paid for by our contribution to the partnership.



Curriculum, resourcing and equipment (£900)

School has invested in resources to support the implementation of the Val Sabin curriculum bought with the 2013/14 sports premium money.

The money has also bought resources to support physical development in the early years.

To enhance curriculum dance sessions, we paid for a specialist teacher to run an activity day where each class learnt a dance from a different country around the world.

Health and safety in PE (£1000)

Each year our large PE equipment (benches, climbing frames etc) has to be checked for damage and wear and tear. We have used part of the sports premium spend to repair and replace such items.

Rewards (£100)

In order to raise the profile of PE in school, some money has been used to purchase trophies, certificates, rosettes and stickers to reward children for their success.

PLT Release Time (£900)

Money has also been set aside to cover the costs of Mrs Quinn being released to run School Sport and PE. This includes time Mrs Quinn will attend meetings, training sessions and also allows time for resourcing and running activities throughout the school.

Swimming (£ to follow)

In Key Stage 2, children should be able to swim 25m by the end of Year 6. We will use some of the money to pay for top up swimming lessons for those children who do not meet that requirement by the Summer term.

Kit (£1100)

Due to staff turnaround, we have invested in more PE kit for staff. This has helped to raise the profile of PE and sport with teachers and sets a good example to the children.

As the children represent our school in sporting competitions at all times of the year, we have invested in woollen hats to compliment our new team kit.

After school sports club (£1400)

Both Mrs Quinn and Mrs Birchall attended training to implement a 'Skills2 play' and 'skills2play sports' after school club. The school also received a free resource bag worth up to £500. This club will be open to children in the Summer term.

Mrs Quinn and Miss Hoyles attended Zumba training in order for them to deliver an after school club and support teachers when planning and delivering PE dance lessons.

An after school archery club was paid for by the premium money to ensure that children whose parents have a limited income did not miss out on the opportunity to develop their skills.

Danny, our sports coach, runs an after school club open to Years 5 and 6. We have used some premium money to pay for this to ensure the children are getting specialised skill development to improve our performance at Tameside competitions.

Nutrition and Health Awareness (£200)

Our Year 5 class attended Frankie and Benny's restaurant to learn about healthy eating and nutrition. We used a small amount of the premium money to pay for a coach to the restaurant to keep the cost down for parents.

Assessment (£1200)

To support assessment in PE, the school has purchased 4 I-pads. These have all had the 'Coaches eye' app installed on them. This enables children and staff to record performances and compare them against others as well as being able to slow them down and annotate them with next step points.